PORTFOLIO LETTER
Reflection

ENGLISH 2001

- Discuss your strengths and weaknesses as a writer. What do you do well when you write? What do you struggle with?
- Explain the process you go through to write a paper—the steps you go through from idea to final draft.
- Discuss each paper’s merits and faults, including problems or challenges you faced in writing the papers.
- Discuss the ‘other writing’ you submitted: What is it? Why did you choose to submit it?
- Explain why you chose to rewrite the two papers you did and why you did not revise the others.
- What class activity or project helped you learn the most? Why?
- Which activity was the least helpful? Why?
- Has the portfolio helped you improve as a writer? Why or why not?
- Has the class helped you improve as a writer? Why or why not?
- What did you learn about yourself as a writer in this class? What did you learn about yourself as a reader? What did you learn?

ENGLISH 1000

a) Discuss your strengths and weaknesses as a writer: Was your earlier self-assessment accurate?
b) Explain your connection to the topic: why did you choose this topic to write about? What do you like or dislike about the one-topic format?
c) Discuss your process: what specific steps do you go through from original idea to final draft of a paper?
d) Discuss each paper’s merits and faults, and explain why you chose to rewrite the two papers you did and why you did not revise the others.
e) Has the portfolio helped you improve as a writer? Why or why not?
f) What did you learn about yourself as a writer in this class?
### REFLECTION

**EXCEEDS EXPECTATIONS**
* (Good to excellent)

- Reflects on course in nuanced manner
- Substantially exhibits self-knowledge and an awareness of his/her acquisition of knowledge
- Clearly identifies and discusses strengths and weaknesses
- Projects a clear plan for self-improvement
- Provides substantial evidence to support claims
- Demonstrates a clear, strong voice
- Draws clear connections between process and product

**MEETS EXPECTATIONS**
* (Acceptable)

- Sometimes reflects on course work
- Sometimes discusses self-knowledge & has an awareness of his/her acquisition of knowledge
- Identifies and discusses some strengths and weaknesses
- Considers some plans for self-improvement
- Provides some evidence to support claims
- Demonstrates a somewhat clear voice
- Draws some connections between process and product

**NEEDS IMPROVEMENT**
* (Unacceptable)

- Does not reflect on course work
- Fails to discuss self-knowledge and shows little or no awareness of his/her acquisition of knowledge
- Fails to identify or discuss strengths and weaknesses
- Does not address plans for self-improvement
- Provides limited or no evidence to support claims
- Little or no evidence of voice
- Fails to draw connections between process and product