

Argument Rubric

<p>The levels indicated here will differ for different courses and types of assignment but can be adapted for any writing course. WAC would recommend a conversation among graders about assignments and expectations, using actual student drafts.</p>	<p>Excellent/ Very good draft—clear, thorough presentation of content, style, and tone which reflects authority and expert rhetorical choices</p>	<p>Acceptable draft --lapses in authority, support, thoroughness, or correctness which render the draft to be an acceptable response but not expert</p>	<p>Unacceptable draft—major lapses in authority, support, or correctness which make the draft unacceptable as an example of writing for this level</p>
<p>Position</p> <ul style="list-style-type: none"> • Clear statement of controversy and position of the writer • Credibility of the writer on the subject (citing sources, review of literature, experience, etc) clearly established 			
<p>Support for position</p> <ul style="list-style-type: none"> • Position supported with effective, well developed reasons • Argument framed according to the assignment and the conventions of the discipline 			

<ul style="list-style-type: none"> • Sources integrated smoothly and effectively in the argument • Sources cited correctly in text and in bibliography or reference list 			
<p>Audience Considerations</p> <ul style="list-style-type: none"> • Argument appropriate for audience's needs • Discussion of the ramifications of the position • Clear explanation of opposing argument 			
<p>Style</p> <ul style="list-style-type: none"> • Format appropriate to the assignment or the discipline • Appropriate tone, vocabulary, and voice for assignment or discipline • Editing and proofreading 			

